SREE SANKARA VIDYAPEETOM COLLEGE
Valayanchirangara, Perumbavoor

Reaccredited with NAAC 'A' Grade
Affiliated to Mahatma Gandhi University, Kottayam
www.ssvcollege.ac.in | ssvidyapeetom@gmail.com

CRITERION 1

Curricular Aspects

1.4: Feedback System

2018 - 2023

SREE SANKARA VIDYAPEETOM COLLEGE
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www.ssvcollege.ac.in | ssvidyapeetom@gmail.com

1.4.1: Department wise Action Taken Report: 2020-2021

INDEX

POST GRADUATE DEPARTMENT OF COMPUTER SCIENCE

SREE SANKARA VIDYAPEETOM COLLEGE

Sreesankarapuram, Valayanchirangara P.O, Perumbavoor
Ernakulam, Kerala. Pin: 683556
Affiliated to Mahatma Gandhi University, Kottayam
Reaccredited with NAAC 'A' Grade
hod.cs@ssvcollege.ac.in | Phone: 0484 265 7038
www.computer.ssvcollege.ac.in

Date : 04/ 10 / 2021

Action Taken Report on Stakeholders' Feedback
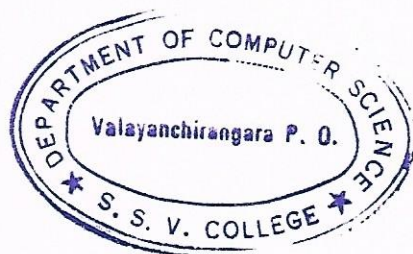# 2020-2021

Introduction

The 2020-2021 academic year presented unique challenges due to the COVID-19 pandemic. This report summarises the Computer Science Department's response to stakeholder feedback during this period, highlighting our efforts to adapt and maintain a high standard of education.

Stakeholder Feedback Summary

- Stakeholders expressed the need for effective online learning platforms and resources due to the shift to remote education.
- Concerns were raised about maintaining student engagement and practical learning experiences in a virtual setting.
- The importance of mental well-being and support for students during remote learning was emphasised.

Action Plan and Implementation

- Online Learning Platforms: Developed and integrated comprehensive online learning platforms, incorporating interactive tools and resources to facilitate effective remote education.
- Virtual Engagement Strategies: Implemented a series of virtual engagement initiatives, including online coding challenges, hackathons, and webinars to keep students actively involved and motivated.
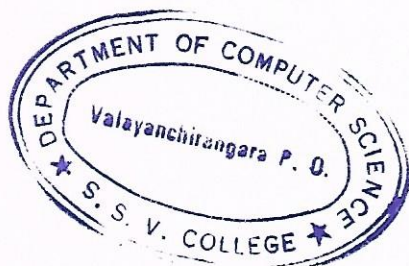
3

- Mental Health and Support: Established virtual counselling services and regular check-ins for students to address mental health concerns and provide academic support during remote learning.

Impact of Actions

- Remote Education Efficacy: The newly developed online platforms were well-received, with students and faculty adapting quickly to the virtual environment. Feedback indicated a high level of satisfaction with the accessibility and quality of online resources.
- Student Engagement: Virtual engagement strategies proved successful in maintaining student interest and participation. Online events and challenges fostered a sense of community and collaboration among students.
- Support and Well-being: The mental health initiatives were crucial in providing support during a challenging time. Students reported feeling more supported and less isolated through these efforts.

Conclusion

The academic year 2020-2021 tested the resilience and adaptability of the Computer Science Department. Our response to the challenges, driven by stakeholder feedback, not only addressed immediate concerns but also strengthened our capacity for remote education and student support. As we move forward, these experiences will inform our strategies to ensure robust and flexible educational offerings.

Dr. Manusankar C
Head
Department of Computer Science
S S V College, Valayanchirangara

DEPARTMENT OF COMMERCE

SREE SANKARA VIDYAPEETOM COLLEGE

Sreesankarapuram, Valayanchirangara (P.O.), Perumbavoor,
Kerala.Pin.683 556. Phone: 0484-2657038, 2656938
(Affiliated to Mahatma Gandhi University)
NAAC Accredited at the 'A' level
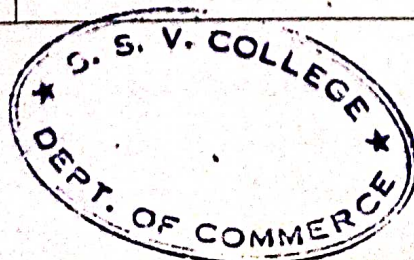E-mail: hodcommerce@ssvcollege.ac.in Web.www.ssvcollege.ac.in

Date: 08-11-2021

Action Taken Report on Stakeholders' Feedback
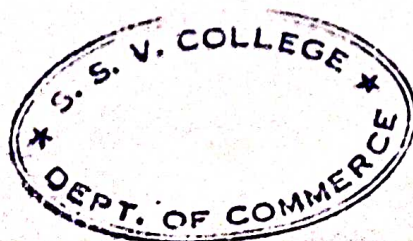## 2020-2021

Overview:

This report provides a comprehensive overview of the actions taken by Commerce Department of SSV College in response to feedback collected from various stakeholders during the academic year 2020-2021. The feedback from students, employers, alumni, and teachers has been more important for improving the quality of learning and overcome the pandemic situation.

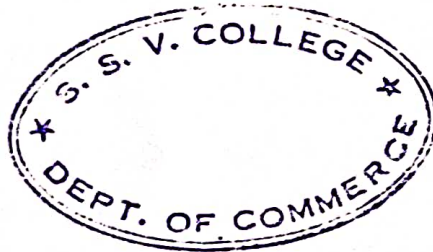| Stakeholder	Consolidated Feedback	Actions Taken
Students	Positive Feedback: Students appreciated the efforts in transfer to remote learning and the support provided by faculty during challenging times. Concerns: Some students suggest the challenges with online assessments, the need for increased mental health support, and wants more interactive virtual engagement.	Enhanced Mental Health Support: Introduction of additional mental health counselling services and resources for students. Awareness campaigns to mental health discussions and encourage proactive well-being. Interactive Virtual Engagement:

5

		Implementation of virtual events, workshops, and forums to enhance student engagement.
Teachers	Positive Feedback: Teachers appreciated the support provided for professional development and the collaborative spirit within the faculty. Concerns: Faculty members highlighted the need for additional resources for online teaching, improved communication channels, and recognition for exceptional contributions.	Establishment of a faculty recognition program to acknowledge outstanding contributions. Increased budget allocation for teaching resources, training, and professional development opportunities.
Employers	Positive Feedback: Employers commended the adaptability and resilience demonstrated by graduates during a challenging job market. Concerns: Some employers suggested enhancements in soft skills development, increased practical exposure, and closer collaboration with the industry.	Integration of comprehensive soft skills development modules into the curriculum. Collaboration with industry experts for specialized workshops on communication, teamwork, and problem-solving skills.
Alumni	Positive Feedback: Alumni acknowledged the strong foundation received and the relevance of their education to their professional endeavours. Concerns: Some alumni emphasized the importance	Expansion of alumni networking events, both virtual and in-person when possible. Creation of an alumni mentoring programs to facilitate meaningful

	of continuous learning opportunities and recommended more networking initiatives.	connections between alumni and current students.

Conclusion

Commerce Department of Commerce committed to addressing the concerns and building upon the strengths identified through stakeholder feedback. The actions outlined in this report represent a focused approach to enhancing the overall college experience for students, maintaining strong ties with employers and alumni, and supporting the continued professional development of our faculty.

Dr Resmi R
Head of Department
Department of Commerce

POST GRADUATE DEPARTMENT OF HISTORY
SREE SANKARA VIDYAPEETOM COLLEGE
VALAYANCHIRANGARA (P.O.), PERUMBAVOOR, KERALA PIN. 683 556
Affiliated to MG University, Kottayam, NAAC Re Accredited at A Level
history@ssvcollege.ac.in / Phone : 0484- 2657038 Website: www.ssvcollege.net

Date : 04-10-2021

Action Taken Report on Stakeholders' Feedback - Academic Year 2020-21

Introduction:

The academic year 2020-21 posed unprecedented challenges with the global COVID-19 outbreak, necessitating a swift transition to online learning. In this unique context, the PG Department of History actively sought feedback from its stakeholders, primarily students, Parents and faculty, to adapt and enhance the academic experience. This report chronicles the collaborative efforts undertaken in response to the feedback received during this exceptional academic year.

Feedback Summary:

Students, Parents, and Faculty:
- Urgent need for medical awareness classes amidst the ongoing pandemic.
- Specific emphasis on the importance of virtual engagement and skill development in the online learning environment.

Actions Taken:

Medical Awareness Classes:
In response to the stakeholder feedback, the department conducted targeted medical awareness classes, addressing topics relevant to the pandemic. This included information on COVID-19 prevention, mental health awareness, and general well-being during challenging times.

'Virtuwell' - Talk with Doctor Program:
Understanding the need for reliable medical information, the department organized a program named 'Virtuwell,' providing students, Parents and faculty with an

opportunity to engage in discussions with healthcare professionals. This initiative aimed to address concerns, provide accurate information, and foster a sense of community support.

Online Academic Sessions:
The department seamlessly transitioned all academic sessions, including webinars on archaeology and skill development classes, to an online platform. This ensured continuity in learning and facilitated student participation, irrespective of the challenges posed by the pandemic.

Impact:

Enhanced Well-being:
The medical awareness classes and the 'Virtuwell' program significantly contributed to the overall well-being of students, faculty, and their families by providing accurate and timely information on health-related matters.

Virtual Community Engagement:
The 'Virtuwell' program not only served as an informative platform but also fostered a sense of community engagement in the virtual space, bringing together students,Parents, faculty, and healthcare professionals in meaningful discussions.

Uninterrupted Academic Progress:
The seamless transition of academic sessions to an online format ensured uninterrupted learning and skill development, demonstrating the department's commitment to academic excellence in challenging circumstances.

Conclusion:

The year 2020-21, marked by the challenges of the COVID-19 pandemic, saw the PG Department of History responding dynamically to the feedback of its stakeholders. Through targeted initiatives like medical awareness classes, the 'Virtuwell' program, and the successful transition of academic sessions online, the department not only met the immediate needs of its community but also strengthened the virtual fabric of its academic environment. As we move forward, these experiences underscore the resilience and adaptability of the department in navigating unforeseen challenges and prioritizing the well-being and academic growth of its stakeholders.

DEPARTMENT OF MATHEMATICS

SREE SANKARA VIDYAPEETOM COLLEGE

Sreesankarapuram, Valayanchirangara (P.O.), Perumbavoor,

Kerala.Pin.683 556. Phone: 0484-2657038, 2656938

Affiliated to Mahatma Gandhi University,NAAC Accredited at the 'A 'level.

Email: ssvidyapeetom@yahoo.com

Web.www.sreesankaratrust.org

E-

Date:04/10/2021

Action Taken Report on Stakeholders' Feedback 2020-2021

Introduction: The academic year 2020-2021 was marked by unprecedented challenges stemming from the COVID-19 pandemic. This report outlines the Mathematics Department's response to stakeholder feedback during this period, underscoring our commitment to adapting to the new normal and maintaining high educational standards.

Stakeholder Feedback Summary:

Online Learning Platforms:

Stakeholders expressed the need for effective online learning platforms and resources due to the shift to remote education.

Student Engagement:

Concerns were raised about maintaining student engagement and practical learning experiences in a virtual setting.

Mental Well-being:

The importance of mental well-being and support for students during remote learning was emphasized.

Action Plan and Implementation:

Online Learning Platforms:

Action: Developed and integrated comprehensive online learning platforms, incorporating interactive tools and resources to facilitate effective remote education.

Impact: Well-received platforms; high satisfaction with accessibility and quality of online resources.

Virtual Engagement Strategies:

Action: Implemented a series of virtual engagement initiatives, including online coding challenges, hackathons, and webinars to keep students actively involved and motivated.

Impact: Successful in maintaining student interest and participation; fostered a sense of community and collaboration.

Mental Health and Support:

Action: Established virtual counseling services and regular check-ins for students to address mental health concerns and provide academic support during remote learning.

Impact: Crucial in providing support during a challenging time; students reported feeling more supported and less isolated.

Impact of Actions:

Remote Education Efficacy:

The newly developed online platforms were well-received, with students and faculty adapting quickly to the virtual environment. Feedback indicated a high level of satisfaction with the accessibility and quality of online resources.

Student Engagement:

Virtual engagement strategies proved successful in maintaining student interest and participation. Online events and challenges fostered a sense of community and collaboration among students.

Support and Well-being:

The mental health initiatives were crucial in providing support during a challenging time. Students reported feeling more supported and less isolated through these efforts.

Conclusion: The Mathematics Department successfully navigated the challenges of the academic year 2020-2021 by addressing stakeholder concerns and implementing effective strategies for remote education. Moving forward, these experiences will inform our strategies to ensure robust and flexible educational offerings.

JEBIN JACOB

DEPARTMENT OF MATHEMATICS
S. S. V. College
Valayanchirangara P. O,
Perumbavoor.

Action Taken Report on Stakeholders' Feedback
2020-2021

Enhancing Placement Services

The decision has been made to procure dedicated placement and training services starting from the forthcoming academic year. This initiative aims to fortify our students' career prospects by offering enhanced placement support and skill development programs.

Curriculum-Based Library Enrichment

New additions of relevant books aligned with the updated curriculum have been   proposed, backed by management support. This allocation utilizes the Professional Development funds to further augment our academic resources.

Establishment of IEDC:

. In partnership with the Kerala Startup Mission, an Innovation and Entrepreneurship Development Cell (IEDC) was established within the campus. This initiative was undertaken to invigorate and foster a thriving startup culture, empowering aspiring entrepreneurs within the college community.

ICT Upgradation Initiatives:

In response to the challenging pandemic circumstances, the department undertook ICT upgradation activities. These endeavors were designed to equip both faculty and students with enhanced digital tools, ensuring an uninterrupted learning experience.

Faculty Development Programs (FDPs)

Emphasis has been placed on conducting a series of FDPs, particularly focused ICT. Faculty members are encouraged to actively participate in these programs, ensuring their continuous professional growth and updated knowledge base.
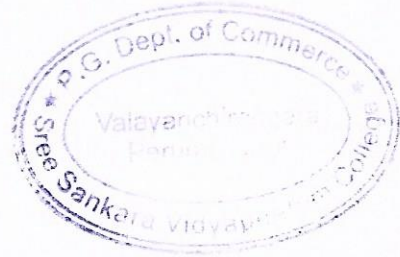
Dr. Vinitha A.S

Motivational Programme

Webinar was conducted in association with IIC on Women Entrepreneurship. Another online workshop was conducted on GST.

- A webinar on CAT orientation was conducted.
- A webinar on E-Learning opportunities in E-Learning platform was conducted.

Dr. Vinitha A S

POST GRADUATE DEPARTMENT OF CHEMISTRY
SREE SANKARA VIDYAPEETOM COLLEGE
Sreesankarapuram, Valayanchirangara (P.O.), Perumbavoor
Kerala, Pin-683 556, Phone : 0484-2657038, 2656938
(Affiliated to Mahatma Gandhi University)
NAAC Accredited at 'A' Level
E-mail : pgchemistry@ssvcollege.ac.in, Website : www.ssvcollege.ac.in

Action Taken Report on Stakeholders' Feedback
2020-2021

Stakeholder	Consolidated Feedback	Action Taken
Students	Organise a seminar which can enhance students understanding in effective communication in science	Organised a seminar titled Science and its communication on National Science Day
Faculty	Proper network facilities for taking online classes.	Wi-Fi modem was installed in our department .
Employer	Disinfection of classrooms	Hand sanitizers were prepared in large scale and classrooms were disinfected.
Alumni	Offered a Meritorious award for Inspiring students. • Offered classes on Career opportunities in outside India	Delivered meritorious award for students from M.Sc and B.Sc. • Our Alumni Anu Mariya Joy shared her career related experiences from

HEAD OF THE DEPARTMENT
P.G. Department of Chemistry
S.S.V. College, Valayanchirangara

Department of Economics

Action Taken Report on Stakeholders' Feedback
2020-2021

Introduction

Amid the challenges of the COVID-19 pandemic, the Economics Department in 2020-2021 focused on adapting its curriculum and teaching methods to ensure continuous, high-quality economic education.

Feedback Summary

- Need for effective remote learning strategies.
- Concerns about maintaining student engagement and practical learning.
- Industry oriented syllabus

Actions Taken

- Created Google Classrooms for every courses.
- Conducted discussion group meetings online to foster student and faculty engagement.
- Encourage students to take up online MOOC Courses
- Digital Economic Modeling Tools: Integrated advanced simulation tools into the curriculum for a practical understanding of economic models in a virtual setting.
- Career Guidance Webinars: Arranged webinars focusing on career planning and skill development to assist students in navigating uncertain job markets.
- Mental Health Support Initiatives: Introduced mental health support programs, recognizing the importance of student well-being during remote learning

Impact of Actions

- Successful transition to effective remote learning with positive student feedback.
- Maintained high levels of student engagement and practical economic analysis skills.

Conclusion

The department successfully navigated the challenges posed by the pandemic, ensuring that the quality of economic education remained robust and relevant

RASHMI K.P.
Assistant Professor in charge of HOD
Dept. of Economics, SSV College
Valavanchirangara

SREE SANKARA VIDYAPEETOM COLLEGE
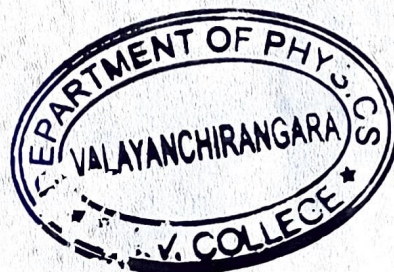## DEPARTMENT OF PHYSICS
SREESANKARAPURAM, VALAYANCHIRANGARA P.O, PERUMBAVOOR, KERALA, PIN: 683 556
(Affiliated to Mahatma Gandhi University) NAAC Accredited at 'A' level

E-mail : hodphysics@ssvcollege.ac.in   Web : www.ssvcollege.ac.in

Action Taken Report on Stakeholders' Feedback
2020-2021

Stakeholders	Feedback received	Action Taken
Students	• The need for ICT upgradation in the campus	Under pandemic circumstances, the department undertook ICT upgradation activities. These endeavors were designed to ensure an uninterrupted learning experience.
Faculty	• The need for curriculum based library enrichment • Request for conducting Faculty Development Programmes	New additions of relevant books aligned with the updated curriculum have been proposed, backed by management support. This allocation utilizes the Professional Development funds to further augment our academic resources. Emphasis has been placed on conducting a series of FDPs. Faculty members are encouraged to actively participate in these programs, ensuring their continuous professional growth and updated knowledge base.
Employer	• Establishment of IEDC to enhance the culture of innovation among the students • Need for enhancement in placement and training services in the campus	In partnership with the Kerala Startup Mission, an Innovation and Entrepreneurship Development Cell (IEDC) was established within the campus. This initiative was undertaken to invigorate and foster a thriving startup culture, empowering aspiring entrepreneurs within the college community. The decision has been made to procure dedicated placement and training services starting from the forthcoming academic year. This initiative aims to fortify our students' career prospects by offering enhanced placement support and skill development programs.
Alumni	• The need for improved communication and transparency regarding departmental activities	Online meetings and sessions with Alumni were arranged

VM James
HoD, Physics

17

Department of English

Action Taken Report on Stakeholders' Feedback
2020-2021

Introduction
Amid the COVID-19 pandemic, the English Department adapted its teaching and learning methods to ensure continuity and quality in literary education.

Feedback Summary

- Need for effective online literary studies and maintaining student engagement in literature during remote learning.
- Concerns about the depth of literary analysis achievable in a virtual environment.

Actions Taken

- Created Google Classrooms for all courses with the support of the Computer Science Department.
- Organised online guest lectures to provide a comprehensive literary experience.

Impact of Actions

- The transition to online literary forums and book clubs maintained high levels of student engagement and interest in literature.
- Online literary events and workshops successfully bridged the gap in literary analysis and appreciation during remote learning.

Conclusion
The department successfully navigated the challenges posed by the pandemic in delivering quality literary education, setting a foundation for future blended learning approaches.

Department of Hindi

Action Taken Report on Stakeholders' Feedback
2020-2021

Introduction
In view of COVID-19 pandemic, the Hindi Department adapted its curriculum to provide effective online Hindi language teaching, ensuring continuity in education.

Feedback Summary

- Feedback emphasized the need for effective online language teaching methodologies and maintaining student engagement in Hindi studies during remote learning.
- Concerns were raised about the depth of language learning achievable in a virtual environment.

Actions Taken

- Developed comprehensive online Hindi language learning resources and interactive virtual sessions.
- Organized online Hindi language workshops and guest lectures to provide a comprehensive language learning experience.

Impact of Actions

- The transition to online resources and virtual sessions maintained high levels of student engagement and proficiency in Hindi.
- The online Hindi language workshops and guest lectures successfully bridged the gap in language learning during remote education.

Conclusion
The department successfully navigated the challenges posed by the pandemic, ensuring the quality

Dr Poornima R

S. S. V. COLLEGE
★ DEPT. OF HINDI ★
VALAYA ANTAPA